

SESSION 4
HANDS ON WORKSHOP
– TELEDENTISTRY
KPCA ANNUAL
SESSION



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Introduction

Dani Ford MHA RDH

- Program Administrator – School-based Oral Health Programs
 - Oversee a Virtual Dental Home Model in School-Based Health Centers at Denver Health Hospital
- Previous Appointment as NNOHA Faculty (Teledentistry Collaborative)



Introduction

Eden Ivie BSDH RDH PHDHP

- Director of Client Success – Dentistry.One
- Practice History in Mobile Dentistry and Teledentistry



Disclosures:

No brand partnerships or commercial sponsorships.

No financial conflicts of interest to declare.

Brand mentions are strictly based on personal experience.



WELCOME & AGENDA



Welcome (5min)



Recap (5 min)



Live camera/image-capture demonstration (8 min)



Explain the exercise + assignments (5 min)



Hands on Practice (35 min)



Review the “patient records” (8 min)



Debrief / implementation discussion (10 min)



Q&A/Conclusion (10 min)

Recap

SESSION 1 — UNDERSTAND IT

What is teledentistry, why use it, and what regulatory framework applies?

SESSION 2 — SEE IT

What can teledentistry look like across patients, settings, and care models?

SESSION 3 — BUILD IT

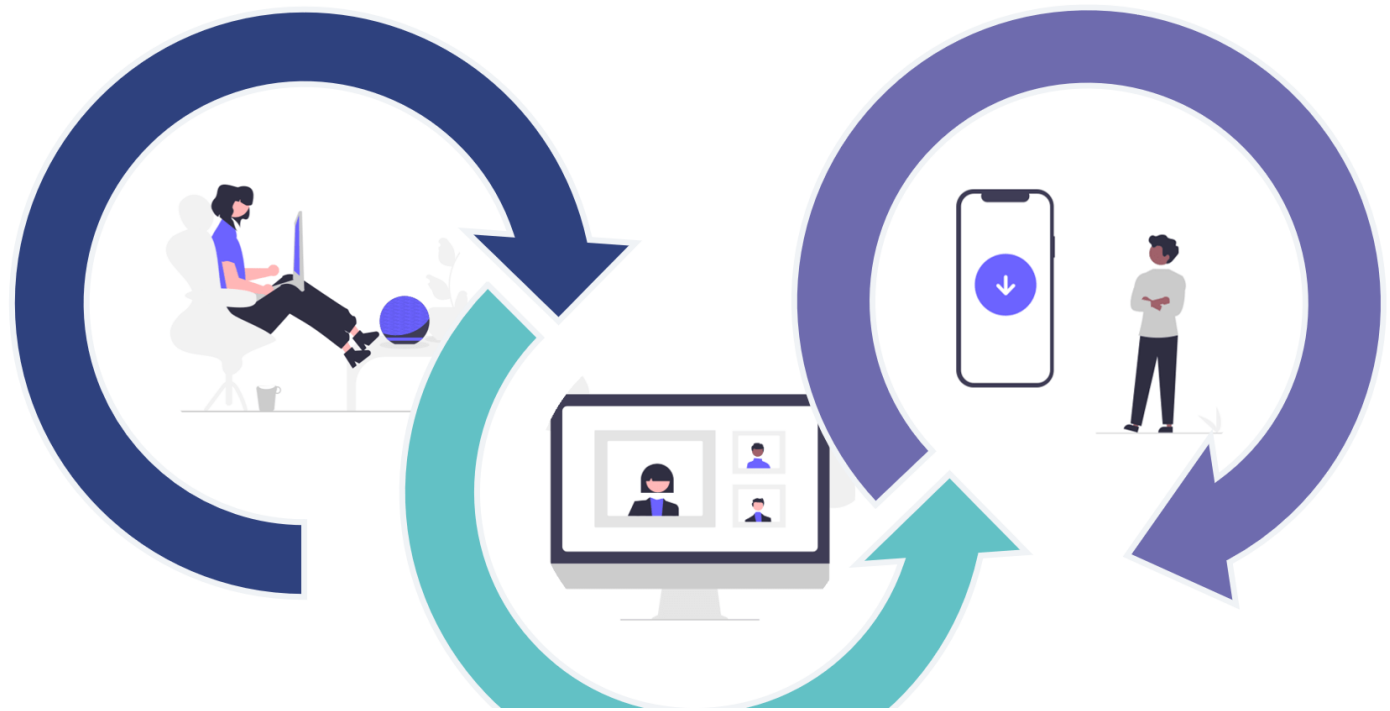
What people, technology, workflows, standard work, measurement, and infrastructure make it sustainable?

TODAY — DO IT

Let's practice one of the foundational clinical skills that makes the model possible.



Demonstration



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Hands On Exercise

1. Get into your clinical team

- We'll number off into teams.
- Each team will be assigned a "patient."
- One person will be the patient and one the clinician; additional team members can assist.

2. Practice

- Everyone gets about **1–2 minutes of hands-on practice** with the intraoral camera.
- Rotate so everyone has an opportunity to try it.

3. Capture

- As a team, capture a **complete intraoral photo series** for your assigned patient.

4. Interpret

- Your team will receive the patient record captured by **another team**.
- Review and interpret the images.

5. Document

- Using the provided template, document your findings from the patient record.

Have a plan

B				F			
O							
L				L			

R																L
																

L				L			
O							
B				F			

Full series maxillary arch

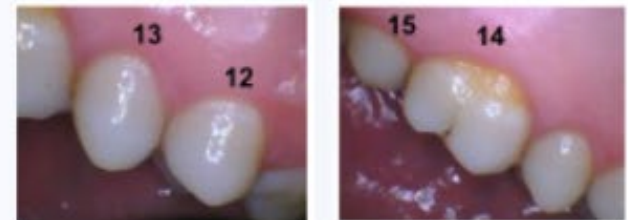
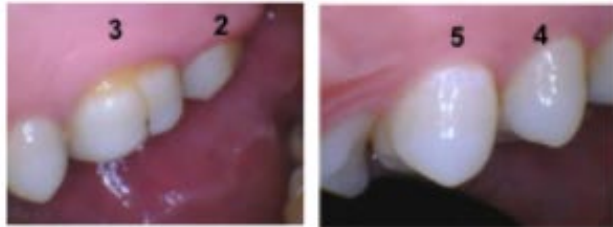
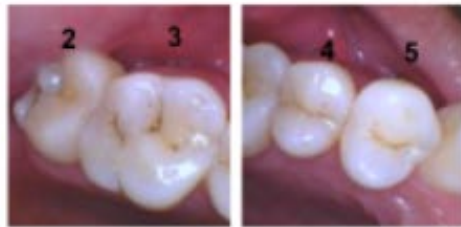


Photo: Jin Xiao, DDS, Ph.D

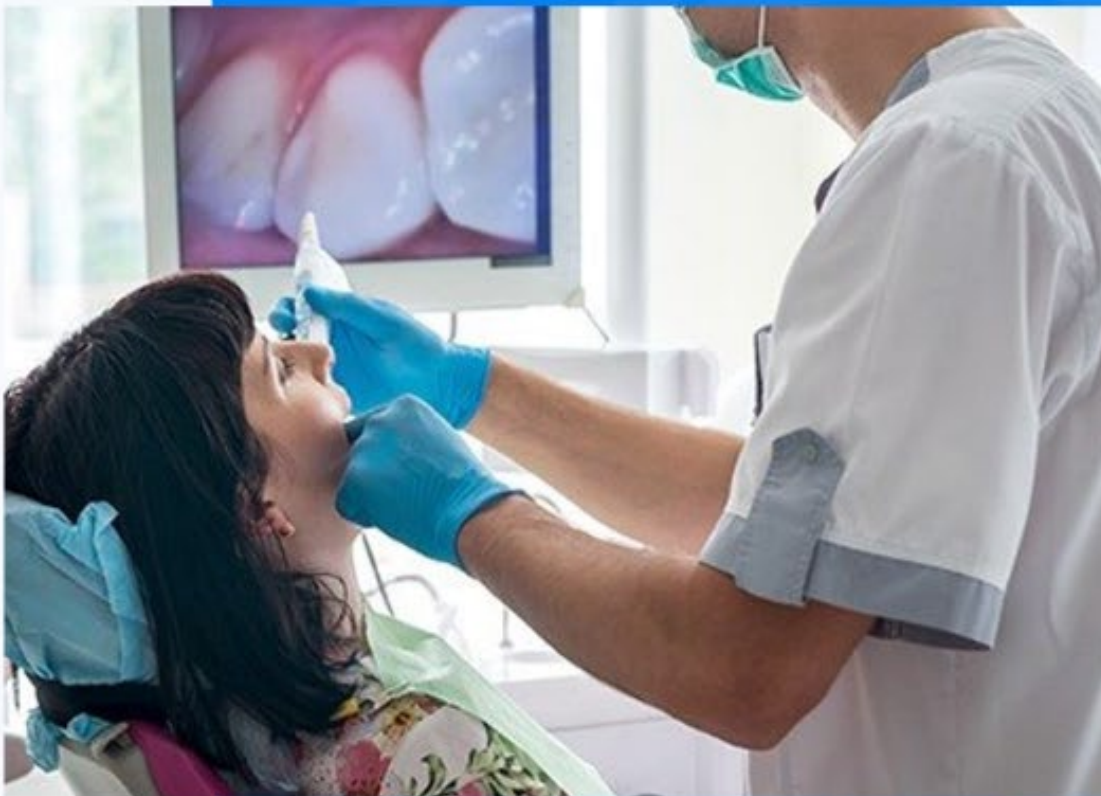
Additional Images

- Bite / Occlusion
- Vestibules
- Tonsillar Pillars
- Hard and soft palate
- Tongue
- Floor of the mouth
- Lips



Positioning

- Patient comfort
- Provider comfort
- Access to screen
- Cord length



Palm Grasp **vs** Pen Grasp



Fulcrum

Intraoral

Extraoral

Get creative!

No wrong way!



Prep patient and teeth

Explain the process

Dry teeth with air or 2x





Hands on-Time!



Debrief

- **How did it feel to practice?**
- **What was capturing a full intraoral series like?**
- **What was it like to review and interpret the images?**
- **What did you need more of?**
- **Was there anything you needed less of?**
- **What would you do differently or better next time?**
- **How could you see yourself or your organization using this?**

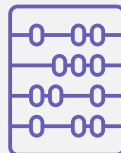
KEY TAKEAWAYS



Build around the problem and Outcome



Start slow and small



Practice workflows before implementation

THANK YOU



Questions?



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